

## **JENNIFER FARLEY, Ph.D.**

UNIVERSITY OF NEBRASKA

### **PROFESSIONAL PREPARATION**

- 2017 INSTITUTE OF EDUCATION SCIENCES (IES) POSTDOCTORAL RESEARCH FELLOWSHIP  
Academy of Child and Family Well Being  
University of Nebraska-Lincoln, Lincoln, Nebraska
- 2016 DOCTORATE OF PHILOSOPHY, EDUCATION  
Applied Research in Human Sciences Certification  
Iowa State University, Ames, Iowa 4.0 G.P.A.
- 2005 MASTERS OF PUBLIC ADMINISTRATION  
Public Policy Emphasis.  
Drake University, Des Moines, Iowa. 3.8 G.P.A.
- 2001 BACHELOR OF ARTS DEGREE, ECONOMICS AND POLITICAL SCIENCE  
Central College, Pella, Iowa. 3.61 G.P.A.

### **CURRENT POSITION**

- 2020 RESEARCH MANAGER  
Public Policy Center  
University of Nebraska

### **PUBLICATIONS**

#### PEER-REVIEWED

9. **Farley, J.** (2021). School Bullying: Do teachers know it when they see it? *ReThinking Behavior* 4(2), 14-20.
8. **Farley, J.**, Duppong Hurley, K., & Aitken, A. A. (2020). Monitoring implementation in program evaluation with direct audio coding. *Evaluation and Program Planning*, 83, 101854. <https://doi.org/10.1016/j.evalprogplan.2020.101854>
7. **Farley, J.**, Huscroft-D'Angelo, J., Trout, A. L., & Duppong Hurley, K. (2020). A review of web-based special education resources provided to parents by state departments of education. *Journal of Special Education*, 53(4), 180-190. <https://doi.org/10.1177/0022466920903114>
6. **Farley, J.**, Gallagher, J., & Richardson Bruna, K. (2020). Disrupting narrow conceptions of justice: Exploring and expanding “bullying” and “upstanding” in a university honors course. *Journal of Education, Citizenship, and Social Justice*, 15(3), 258–273. <https://doi.org/10.1177/1746197919853808>
5. Duppong Hurley, K., Lambert, M., Patwardhen, I., Ringle, J., Thompson, R., & **Farley, J.** (2019). Parental report of outcomes from a randomized trial of in-home family services. *Journal of Family Psychology*, 34(1), 79-89. <https://doi.org/10.1037/fam0000594>

4. Gallagher, J., & **Farley, J.** (2019). Picturing teacher agency: Developing upstanding heuristics in a middle grades social studies methods course. *Middle Grades Review*, 5(2), Article 4. <https://scholarworks.uvm.edu/mgreview/vol5/iss2/4/>.
3. **Farley, J.** (2018). Teachers as obligated bystanders: Grading and relating administrator support and peer response to teacher direct intervention in school bullying. *Psychology in the Schools*, 55, 1056-1070.
2. **Farley, J.**, Richardson Bruna, K., Martinez Oropeza, D., & Ayala, Y. (2017). The *Movimiento Al Éxito* summer pop-up program: The role of testimonio in moving new diasporic Latina/o youth through Iowa history to critical consciousness. *Journal of Latinos and Education*, 1-9.
1. Richardson Bruna, K., **Farley, J.**, McNelly, C.A., Sellers, D., & Johnson, R. (2017). If we build it will they come?: Fielding dreams of college access. *Journal of Higher Education Outreach and Engagement*, 21(4), 51-80.

#### MANUSCRIPTS UNDER REVIEW

5. Duppong Hurley, K., **Farley, J.**, & Huscroft-D'Angelo, J. (2020, under review). Assessing treatment integrity of parent-to-parent phone support for families of students with emotional and behavioral disturbance.
4. **Farley, J.**, Huscroft-D'Angelo, J., Duppong Hurley, K., Aitken, A., & Trout, A. (2020, under review). Teacher perspectives on information sharing and parent knowledge of special education.
3. Huscroft-D'Angelo, J., Duppong Hurley, K., **Farley, J.**, & January, S.A. (2020, under review). A review of parental involvement in school measures.
2. **Farley, J.**, Duppong Hurley, K., Lambert, M., & Gross, T. (2020, under review). Behavioral, academic, and demographic characteristics of middle school students with emotional or behavioral needs.
1. Huscroft-D'Angelo, J., **Farley, J.**, Trout, A., & Duppong Hurley, K. (2019, under review). Preparing parents to engage in the special education process: A descriptive examination of knowledge and access to resources.

#### BOOK CHAPTERS IN PRESS

Duppong Hurley, K., Duchnowski, A., Kutash, K., & **Farley, J.** (2020). Peer to peer support: Innovative strategies for families of youth with emotional/behavioral disorders. In T.W. Farmer, M. Conroy, K., Sutherland, & E.M.Z. Farmer (Eds.), *Handbook of research on emotional & behavioral disorders: Interdisciplinary developmental perspectives on children and youth* (p. 69-110). Routledge, New York, NY.

#### INVITED PUBLICATIONS (NOT PEER-REVIEWED)

**Farley, J.** & Hagedorn, L. (2016). Addressing bullying and harassment with state policy: Assessing the aspects of Iowa Code 280.28. Commissioned by the Iowa Academy of Education.

Gahn, S., Matava, T., Bystrom, D., Ogilvie, C., Prokos, A., & **Farley, J.** (2014). The status of women at Iowa State University. Commissioned by the Iowa State University Committee on Women.

## REPORTS AND PROJECTS

*Parent Connectors: An Efficacy Study of Peer-Support for Parents of Middle School Youth with Emotional Disturbance.* IES Final report by Duppong Hurley, K., Synhorst, L., Lambert, M., **Farley, J.**, Trout, A., and Huscroft D'Angelo, J. Funded by Institute of Education Sciences (R324A130180). January 2020.

*Iowa State University Urban Ecosystem Project evaluation report.* Iowa State University. Funded by National Institutes of Health (5R25GM129210-05). February 2019.

*Al Éxito mental health study: Experiences of Latinx youth in Iowa.* Al Éxito. Funded by the Mid-Iowa Health Foundation. September, 2018.

*Managing the challenges of the political season: Bullying prevention and response, a resources for educators.* Iowa Bullying Prevention Council. August, 2016.

*Evaluation of the Al Éxito program.* Al Éxito. 2016-2017.

*Iowa Chapter of Children's Advocacy Centers needs assessment.* Iowa Chapter of Children's Advocacy Centers. February, 2015.

*Comparison of school bullying incidents by data collection system: A case study of Iowa.* Capstone Report by Jennifer Farley, Iowa State University School of Education. 2015.

*Evaluation of Chrysalis After-School Programs.* The Chrysalis Foundation. 2011-2018.

*2010 Report of dropout recovery and re-engagement efforts.* Des Moines Public School District. February, 2011.

*Report of services for potential and recovered dropouts: 2009-2010.* Des Moines Public School District. December, 2010.

*Student recovery and re-engagement report: 2009.* Des Moines Public School District. September, 2010.

*The status of dropouts and enrolled students: 2006-2007.* Des Moines Public School District. May, 2008.

## PRESENTATIONS

### CONFERENCE PRESENTATIONS

42. **Farley, J.**, Huscroft-D'Angelo, J., Duppong Hurley, K., & Lambert, M. (2020, February). *Understanding Characteristics of Students with Emotional and Behavioral Challenges to Support Success in School.* Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, Mo.
41. Huscroft-D'Angelo, J., **Farley, J.**, Aitken, A., Duppong Hurley, K., & Trout, A. (2020, February). *Examining Teacher Perspectives on Parent Knowledge of Special Education and Access to Resources.* Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, Mo.

40. **Farley, J.,** & Duppong Hurley, K. (2020, February). *Supporting Parents of Students with EBD to Address School Bullying*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, Mo.
39. Aitken, A., **Farley, J.,** & Poling, D. (2020, February). *What do Teachers Know and Wish Parents Knew about Special Education?* Presentation at the Annual Conference for Exceptional Children Conference, Portland, OR.
38. **Farley, J.,** Aitken, A., & Poling, D. (2020, February). *Current Profiles of Students with Emotional and Behavioral Disorders*. Poster presentation at the Annual Council for Exceptional Children Conference, Portland, OR.
37. Duppong Hurley, K., **Farley, J.,** Huscroft-D'Angelo, J. (2020, January). *Examples of Fidelity Rubrics and Common Obstacles*. Presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
36. **Farley, J.,** Huscroft-D'Angelo, J., January, S-A., & Duppong Hurley, K. (2020, January) *A Review of Parental Involvement in School Measures and Items Included in National Survey Databases*. Poster presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
35. Duppong Hurley, K., **Farley, J.,** Lambert, M., & Trout, A. (2020, January). *Parent Peer Support via Phone Leads to Caregiver Gains for Families of Students with EBD*. Poster presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
34. Aitken, A. A., Huscroft-D'Angelo, J., **Farley, J.,** Poling, D. V., Trout, A. & Duppong Hurley, K. (2020, January). *Stakeholder perspectives on parental knowledge of special education and access to resources*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
33. **Farley, J.,** Duppong Hurley, K., Huscroft-D'Angelo, J., Aitken, A., Lambert, M., January, S. A., & Trout, A. (2019, October). *Teaching Students with EBD: The application and implications of the analysis of student profiles*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
32. **Farley, J.,** Duppong Hurley, K. Huscroft-D'Angelo, J., Aitken, A., Lambert, M., & Trout, A. (2019, October). *Weekly Phone Support for Families of Middle School Students with EBD: Parent and student outcomes*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
31. Aitken, A. A., Huscroft-D'Angelo, J., **Farley, J.,** Trout, A., & Duppong Hurley, K. (2019, October). *Special Education Teachers: What do they know? What do they want to know?* Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
30. **Farley, J.,** Duppong Hurley, K., Aitken, A., & Huscroft-D'Angelo, J. (2019, September). *Parent to Parent Support for Families of Students with EBD to Improve Engagement with Schools and Service Providers*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.

29. Aitken, A. A., **Farley, J.**, Huscroft-D'Angelo, J., Duppong Hurley, K., & Trout, A. (2019, September). *Three Perspectives on Parental Knowledge of Special Education*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.
28. **Farley, J.**, Duppong Hurley, K., Huscroft-D'Angelo, J., & Monzon, T. (2019, June). *Parent Connectors: Peer Support to Improve Parental Engagement in Educational and Mental Health Services for Children with Emotional and Behavioral Needs*. Nebraska School Mental Health Conference, Kearney, NE.
27. **Farley, J.**, Aitken, A.A., Huscroft-D'Angelo, J., Trout, A., & Duppong Hurley, K. (2019, April). *A Review of State Department of Education Websites: Examining Special Education Information for Parents*. Poster Presentation at the American Educational Research Association Conference, Toronto, ON.
26. Aitken, A. A., **Farley, J.**, Huscroft-D'Angelo, J., Trout, A., & Duppong Hurley, K. (2019, April). *School Administrators' Perceptions of Parent's Knowledge of Special Education*. Poster presentation at American Educational Researcher Association, Toronto, ON.
25. Gallagher, J. L., & **Farley, J.** (2019, April). *Finding Themselves Among the Rosas: Briding Historical, Contemporary, and Personal Upstanding with Heuristics*. Roundtable Session, American Educational Research Association Conference, Toronto, ON.
24. Gross, T.J., Duppong Hurley, K., **Farley, J.**, Huscroft-D'Angelo, J., & Lambert, M. (2019, February). *Symptom Profile Comparison: Emotional Disturbance versus OHI for Behavioral/Emotional Disturbance*. Presentation at the National School Psychologist Association Annual Conference, Atlanta, GA.
23. Duppong Hurley, K., **Farley, J.**, & Huscroft-D'Angelo, J. (2019, February). *Parent Connectors: Supporting Parents of Students with EBD*. Poster presentation at the MSLBD Annual Conference, Kansas City, MO.
22. **Farley, J.**, Huscroft-D'Angelo, J., Trout, A., & Duppong Hurley (2019, February). *Promoting Parental Engagement in the Special Education Process*. Presentation at the MSLBD Annual Conference, Kansas City, MO.
21. Huscroft-D'Angelo, J., **Farley, J.**, Trout, A.L., & Duppong Hurley, K. (2019, January). *Parental Involvement in Special Education: Understanding Parent Knowledge, Training, and Access to Resources*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.
20. **Farley, J.**, Huscroft-D'Angelo, J. Trout, A., & Duppong Hurley (2019, January). *Engaging Parents in Special Education: Content, Resources, and Delivery Platforms Provided by State Departments of Education*. Presentation at the Council for Exceptional Children Annual Conference, Indianapolis, IN.
19. **Farley, J.**, Duppong Hurley, K., Lambert, M., Aitken, A., Huscroft-D'Angelo, J., & Trout, A. (2019, January). *Parent Connectors: Increasing Parent Engagement and Empowerment with Peer Support*. Poster Presentation at the Institute of Education Sciences Annual Principal Investigator Meeting. Washington, D.C.

18. Duppong Hurley, K., **Farley, J.**, & Huscroft-D'Angelo, J. (2018, October). *Parent to Parent Support for Families of Students with EBD to Improve Engagement with Schools and Service Providers*. Presentation at the TECBD Annual Conference, Tempe, AZ.
17. Huscroft-D'Angelo, J., **Farley, J.**, Trout, A., & Duppong Hurley (2018, October). *Preparing Parents to Engage in the Special Education Process: Knowledge, Training, and Access to Resources*. Presentation at the TECBD Annual Conference, Tempe, AZ.
16. **Farley, J.**, Gallagher, J., & Richardson Bruna, K. (2018, April). *Upstanding for Justice: Expanding the Conceptions of University Honors Students*. 2018 AERA Annual Meeting, New York, NY.
15. **Farley, J.** (2016, December). *Making the Grade: An Assessment of Teacher Identification and Intervention in School Bullying*. Poster Presentation at the Iowa Educational Research and Evaluation Association Annual Conference, Iowa City, IA.
14. **Farley, J.**, & Bisignano, P. (2015, November). *Teacher Intervention in School Bullying: Empathy and Other Factors which Influence Response*. Presentation at the International Bullying Prevention Association Annual Conference, Denver, CO
13. Bisignano, P., & **Farley, J.** (2015, November). *Individual Counseling Strategies to Address Bullying*. Presentation at the Iowa School Counselors Association Conference, Altoona, IA.
12. Gallagher, J. & **Farley, J.** (2015, October) *Upstanding for justice: Contextualizing Rosa Park's Decision to Stay Seated*. Presentation at the Iowa Council for Social Studies Conference, Ankeny, IA
11. **Farley, J.** & Bisignano, P. (2015, April). *Sexualized Bullying: What we Need to Know and Do*. Presentation at the Iowa Governor's Conference on LGBTQ Youth, Altoona, IA.
10. Richardson Bruna, K. & **Farley, J.** (2015, February). *Little Things are Big*. Presentation at the Iowa State University Social Justice Summit, Ames, IA.
9. Easton, A., **Farley, J.**, & Bisignano, P. (2014, November). *Safety Plans: Defining an Active Role for Schools in Protecting Students*. Presentation at the International Bullying Prevention Association, San Diego, CA.
8. **Farley, J.** . (2013, September). *Evaluation and Measuring Impact*. Presentation at the Iowa Network for Community and School Partnerships, Ankeny, IA.
7. **Farley, J.** (2013, April). *The Experience of LGBT Students in Iowa Schools*. Presentation at the Iowa Governor's Conference on LGBTQ Youth, Altoona, IA.
6. **Farley, J.** (2012, November). *Bullying: Incidents, Impact, and Implications in Iowa*. Paper presentation at the Iowa Education Research and Evaluation Association Conference, Iowa City, IA.
5. **Farley, J.** (2012, March). *Looking to the Future: What's next in Iowa?* Iowa Governor's Conference on LGBTQ Youth, Des Moines, IA.

4. **Farley, J., & Cackler, J.** (2011, November). *Incorporating Youth Voice*. Presentation at the Iowa Nonprofit Summit, Ames, IA.
3. **Farley, J., Jensen Connet, M., Wells, N. & Petersen, K.** (2009, October). *The SUCCESS Program*. Presentation at the National Dropout Prevention Center Conference, San Antonio, TX.
2. Jensen Connet, M. & **Farley, J.** (2008, June). *Adventure High School*. Presentation at the Iowa Afterschool Alliance Conference, Des Moines, IA.
1. Jensen Connet, M., **Farley, J., & O'Hern, M.** (2008, January). *Graduating with Success; Effective Supports for Pregnant and Parenting Teens and their Children*. Presentation at the National Dropout Prevention Center's Effective Strategies Institute, Daytona Beach, FL.

#### INVITED LECTURES

*External evaluation: Consultants, considerations and change.* (May, 2016). Grant Professionals Association. Des Moines, Iowa.

*Bullying: Getting out of the woods.* (October, 2015). DuPont Pioneer. Johnston, Iowa.

*Increasing impact: Understanding measurement of impact in evaluation.* (June, 2013). Iowa Council of Foundations. Des Moines, IA.

Hammer, M. & **Farley, J.** *Iowa Safe and Supportive Schools: Youth Data Workshop.* (March, 2012). Presentation at the Iowa Department of Education: Iowa Safe and Supportive Schools Workshop. Des Moines, IA.

*Quality assessment.* (November, 2011). American Camp Association, Great Rivers Fall Conference. Boone, Iowa.

#### INVITED PANELIST

*Bullying Prevention Panel.* Iowa Academy of Education. University of Northern Iowa, Cedar Falls, IA. 2016.

*Facing History and Ourselves Community Panel.* Moderator. Ames Public Library, Ames, IA. 2014.

*Community Panel.* Moderator. First Annual Conference on Bullying Investigation. Drake University, Des Moines, IA. 2014.

*Dropout Prevention Panel.* Heartland Area Education Agency, Johnston, IA. 2009.

*Community Dropout Prevention Panel.* Des Moines Public Schools, Des Moines, IA. 2008.

#### **RESEARCH AND EVALUATION EXPERIENCE**

2017 – Present INSTITUTE OF EDUCATIONAL SCIENCES (IES) POSTDOCTORAL RESEARCH FELLOW  
Academy for Child and Family Well Being  
Department of Special Education and Communication Disorders

University of Nebraska  
Lincoln, Nebraska

RESEARCH PROJECTS

- Special Education Knowledge and Resources: Parent, Administrator and Teacher Perspectives* (Role: Co-PI).  
*Boys Town In-Home Family Study* (PI: Kristin Duppong Hurley, Ph.D).  
*Review of State Department of Education Special Education Websites* (PI: Jacqueline Huscroft-D'Angelo, Ph.D.).  
*Systematic Review of Parental Involvement in School Measures* (PI: Jacqueline Huscroft-D'Angelo, Ph.D.).  
*Examination of the Psychometric Properties of Measures of Parental Involvement in School* (Role: Co-PI).

GRANTS SUPPORTED

*Parent Connectors: An Efficacy Study of Peer Support for Parents of Middle School Youth with Emotional Disturbance* (Institute of Education Sciences R324A130180; PI: Kristin Duppong Hurley, Ph.D.).

*A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-age Youth with High-incidence Disabilities* (Institute of Education Sciences R324A160170; PI: Alexandra Trout, Ph.D.).

2010 – Present FOUNDER AND CONSULTANT

Censeo Solutions, Inc.  
Des Moines, Iowa.

EXTERNAL GRANT EVALUATION

2015-Present *Young Scientists and Ambitious Teachers Improving Health in an Urban Ecosystem* (National Institutes of Health 5R25GM129210-05).  
PI: Katherine Richardson Bruna, Ph.D.

2013-2016 *Oskaloosa Community School District's 21<sup>st</sup> Century Community Learning Center* (Iowa Department of Education). Oskaloosa Community School District, Oskaloosa, Iowa.

EXTERNAL PROGRAM EVALUATION

2010-2017 *The Chrysalis Foundation*  
2011-2017 *Community! Youth Concepts*  
2015 *The Catherine McAuley Center*  
2014-2015 *American Friends Service Committee*  
2010-2014 *The United Way of Central Iowa.*  
2011-2013 *Al Éxito*  
2011-2012 *Metro Arts Alliance*  
2010-2011 *Des Moines Public Schools*

GRANTWRITING

2012-2017 *Iowa Jobs for America's Graduates (iJAG)*  
2013-2015 *Iowa Department of Education*

PROGRAM EVALUATION PLANNING, DESIGN, AND MEASUREMENT

2014-15 *I Have a Dream Foundation*  
2014 *Mid-Iowa Community Action (MICA) – Marshalltown*



2012-2014 *OneBody3*  
2013 *Delta Dental Foundation*  
2013 *Young Women's Resource Center*  
2012 *Polk County Empowerment*

NEEDS ASSESSMENTS

2015 *Des Moines Public Schools*  
2014-15 *Iowa Chapter of Children's Advocacy Centers*  
2013 *Iowa Alliance of Boys and Girls Clubs*  
2013 *Iowa Workforce Development.*  
2012-2013 *Iowa Safe Schools*

2013 – 2016 GRADUATE RESEARCH ASSISTANTSHIP  
Iowa State University School of Education  
Ames, Iowa

RESEARCH AND EVALUATION PROJECTS SUPPORTED

*Facing History and Ourselves* collaboration with DePaul University  
*Facing History and Ourselves* evaluation  
ISU4U Promise Program  
Iowa State University Committee on Women

**TEACHING EXPERIENCE**

IOWA STATE UNIVERSITY

CI 405 Social Justice for Elementary Educators  
HON 322 Honors Seminar: Upstanders, Allies and Advocates: In History and Today  
HCSI 150 Dialogues on Diversity  
CI 406 Multicultural Education  
CI 204 Social Foundations of Education

WILLIAM PENN UNIVERSITY

BUS3472 Business Ethics for Managers

K-12 EXPERIENCE

2007 –2010 LEARNING SUPPORTS DEPARTMENT COORDINATOR AND DROPOUT PREVENTION  
SPECIALIST.  
Des Moines Public Schools, Des Moines, Iowa.

2006-2007 ASSISTANT LEARNING SUPPORTS DEPARTMENT COORDINATOR.  
Des Moines Public Schools, Des Moines, Iowa.

2004-2006 AT-RISK ASSESSMENT SPECIALIST  
Des Moines Public Schools, Des Moines, Iowa.

2003 – 2004 MIDDLE SCHOOL COORDINATOR, EDUCATIONAL TALENT SEARCH.  
Central College, Pella, Iowa.

2003 VOLUNTEER, AFTERSCHOOL AND SUMMER PROGRAM.  
Shalom Zone, Des Moines, Iowa.

**SERVICE**

- 2020 Ad Hoc Reviewer, Education and Treatment of Children.
- 2019 Ad Hoc Reviewer, American Journal of Education.
- 2019 Ad Hoc Reviewer, Residential Treatment for Children and Youth.
- 2015-2017 Board Member, Al Éxito.
- 2011-2012 Volunteer, United Way of Central Iowa: Reach Out to Dropouts.
- 2008-2012 Member, Central Iowa Youth Program Quality Team.
- 2008-2010 Member, Iowa Department of Education Learning Supports Advisory Board.
- 2007-2010 Member, United Way of Central Iowa Community Impact Partnership.

**HONORS, AWARDS, AND FELLOWSHIPS**

FELLOWSHIPS

- 2017 Institute for Education Sciences (IES) Postdoctoral Research Fellowship, University of Nebraska – Lincoln.

AWARDS AND HONORS

- 2016 Ester Catherine Harmon Graduate Scholarship, Iowa State University School of Education.
- 2015 Teaching Excellence Award, Iowa State University School of Education.
- 2010 Certificate of Recognition from Iowa Governor Chet Culver.
- 2009 National Dropout Prevention Center Crystal Star Award for effective programming in dropout prevention, SUCCESS Program.
- 2005 Pi Alpha Alpha member, Drake University Public Administration Honor Society.
- 2001 Butler Scholar of Economics, Central College.

**PROFESSIONAL ASSOCIATIONS**

- American Educational Research Association
- American Evaluation Association
- Council for Exceptional Children
- International Bullying Prevention Association